



General Assembly

February Session, 2014

Raised Bill No. 5287

LCO No. 1384



Referred to Committee on TRANSPORTATION

Introduced by:
(TRA)

AN ACT CONCERNING DISTRACTED DRIVING IN PUBLIC SCHOOL EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Subsection (a) of section 10-16b of the general statutes is
2 repealed and the following is substituted in lieu thereof (*Effective*
3 *October 1, 2014*):

4 (a) In the public schools the program of instruction offered shall
5 include at least the following subject matter, as taught by legally
6 qualified teachers, the arts; career education; consumer education;
7 health and safety, including, but not limited to, human growth and
8 development, nutrition, first aid, disease prevention, community and
9 consumer health, physical, mental and emotional health, including
10 youth suicide prevention, substance abuse prevention, safety, which
11 may include the dangers of gang membership, and accident
12 prevention, which may include the dangers of distracted driving
13 behaviors described in section 14-296aa; language arts, including
14 reading, writing, grammar, speaking and spelling; mathematics;
15 physical education; science; social studies, including, but not limited
16 to, citizenship, economics, geography, government and history; and in

17 addition, on at least the secondary level, one or more world languages
18 and vocational education. For purposes of this subsection, world
19 languages shall include American Sign Language, provided such
20 subject matter is taught by a qualified instructor under the supervision
21 of a teacher who holds a certificate issued by the State Board of
22 Education. For purposes of this subsection, the "arts" means any form
23 of visual or performing arts, which may include, but not be limited to,
24 dance, music, art and theatre.

This act shall take effect as follows and shall amend the following sections:		
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Section 1	<i>October 1, 2014</i>	10-16b(a)
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TRA

Joint Favorable C/R

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